

Nazarene Messenger

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NO. 4

A Christian College for Christian Workers

A SPIRITUAL COLLEGE HOME

Spirituality is ever at the front in Northwest Nazarene College. Education according to our conception of it, has a purpose, and this purpose is to educate for Christian service, those who have been filled with the Holy Ghost. We receive many letters from young men and women stating that they are especially desirous of attending a college where they shall be able to secure spiritual as well as intellectual training.

Our young people are right. There is but one way for them to become strong both spiritually and intellectually and that is to put themselves in a college which teems with spiritual life and remain there until they are thoroughly grounded with the principles of Christianity and imbued with its spirit. God sent Moses to the backside of the desert for 40 years, but later he led three million people out of Egypt. Paul with the call of God upon him went to Arabia for three and one-half years, but after this period of seclusion he became the chiefest of Apostles.

Short cuts are disastrous in temporal things,—they are even more so in spiritual things. We are opposed to superficiality in Christian experience; we are heartily opposed to superficiality in preparation for Christian work. We want our young people to learn lessons in prevailing prayer; we want them to know how to walk by faith when things are dark and the battle is hard; we want them to learn to wait upon God in times of great pressure; we want them to have their senses exercised to discern between good and the subtlest form of error in doctrine, in spirit or in practice and go out into the field as workmen which needeth not to be ashamed.

A REVIVAL COLLEGE

Northwest Nazarene College is a place of revival spirit and power. Cold and lifeless theological seminaries can never furnish the church with revival preachers and evangelists who understand the holy art of winning souls. Students learn more in one revival than they could in a lifetime studying about revivals. God has graciously blessed us with great and frequent manifestations of His divine Presence. The past few weeks have witnessed amazing displays of the power of God. Such times of prayer, of confession, of restitution, of praying through to God, of Holy Ghost demonstration are rarely seen in these days. Read about this remarkable revival on another page. While this is extraordinary, we have constantly the abiding presence of the Holy Ghost and very few weeks pass without some special manifestation of His presence.

A COLLEGE OF BIBLE STUDY

Only in the time necessary for an extended college course and under the same exacting conditions of study and research

is it possible to secure adequate Bible training. Northwest Nazarene College offers a wide range of Bible courses which may be credited toward the college degree. The following arrangement of courses will give prospective students some conception of the method and scope of our work and will appeal to those who desire thorough and systematic Bible training.

(1) The Bible is first studied historically as a basis for exegetical work. Courses are offered in O. T. History and Geography, Intertestamental History, The Life and Work of Jesus, The Apostolic Age, and in addition one course in Assyrian and Babylonian History in Relation to the Hebrews and another in the Religion of the Semites.

(2) The Bible is next studied exegetically. There are courses covering the entire Bible, as follows: O. T. Interpretation, The Prophets, The Psalms, The Wisdom Literature, The Gospels, The Acts, N. T. Interpretation (the Epistles and Revelation) with special courses in John and in Romans.

(3) The Bible is studied linguistically. We emphasize the importance of studying the Bible in the language in which it was originally written. Courses are offered in New Testament Greek and in the French and German Scriptures. Hebrew is also offered as an elective.

(4) The Bible is studied doctrinally. We give special attention to the doctrines of grace, especially the peculiar doctrine of entire sanctification as held by our church. There are three general courses in Theology with attention to special fields such as Apologetics and History of Christian Doctrine.

A PRACTICAL TRAINING SCHOOL

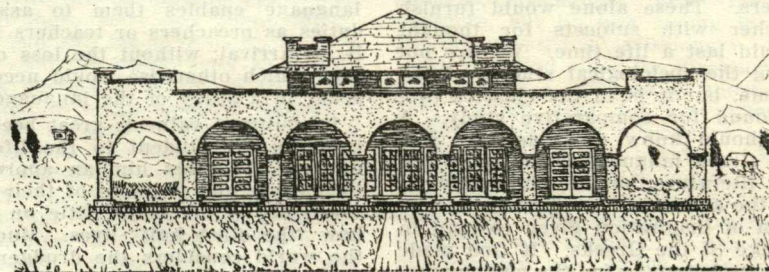
We offer practical training along several lines and are planning as rapidly as possible to enlarge this phase of our work.

There are regular preaching services at the college in which the students conduct the services. These are not merely critical services, but devotional as well. At the last preaching service, there were two seekers at the altar and a time of great victory. There are mission bands and neighborhood appointments also where a number of the students either preach or assist in other ways in the services. The reports from the students on Monday are filled with interesting things. We are also planning for practical experience in Religious Education for those especially interested in Sunday School or other work with children and young people. We shall offer also for the special benefit of those preparing for deaconess work, a course in First Aids and practical nursing.

EXTENSION DEPARTMENT

We have felt the great need of correspondence work, especially along Bible lines. We have had many and pleading letters for help, especially the ministers who are carrying the course of study and those who, though not preparing for definite work are anxious to become better informed along Bible lines. We were unwilling to attempt this work until we were in a position to offer the same high grade of work as to our resident students. We feel that we are now in a position to do this. Miss Olive Winchester who has had considerable experience in correspondence work has prepared an outline of lessons covering the Old and New Testaments and will be glad to assist any who may desire a home study course in the Scriptures.

Northwest Nazarene College has a faculty of sanctified men and women, cultured and scholarly and called especially to educational work. The Messages from the Faculty found on pages two and three will appeal to those who desire the best in education. These Messages from the Faculty will be continued next month, giving readers of the Nazarene Messenger an opportunity to hear from every member of our college faculty.



The above sketch will give our readers some idea of the new Students' Club and Music Building when completed. The students have subscribed liberally and the money paid in has been used to put up one section of the building. We need \$2500.00 to complete it. We are cramped for room and should have help at once. Will not our readers join with us in praying for the needed funds to complete this building?

Messages From The Faculty

PREACHERS SHOULD BE GREEK STUDENTS

Every college curriculum contains branches of study which are of value chiefly as an educational discipline, but which do not to any appreciable extent serve the



Prof. Geo. Goodlander

student in a practical way after leaving the halls of his Alma Mater. On the other hand there are subjects which he never ceases to use, and which admit him to ever widening fields of thought which as yet are unexplored.

Every student should have awakened in him a love for learning. That student is indeed fortunate who comes to this awakening early in his academic career. The student should also acquire fixed habits of study and come to know the value of mental concentration,—a power which can be gained only by incessant practice. It is at this point that the student appreciates the wide range of electives which the colleges of the present time are offering.

What should be the preacher's choice of electives? I answer, Whatever else may present itself in a well chosen elective, by all means let Greek take first place. Latin may perhaps be chosen as a second elective,—a language which many consider a dead language,—but not so. Perhaps one asks the reason for such choices and we answer, first, the Greek language is rich and varied in its literature. It offers us the simple narratives of Xenophon and the dignified presentations of history as found in Thucydides; it furnishes us with Epic, Elegiac and Iambic poetry, with Lyrics rich in feeling, with the writings of the celebrated Orators, and the Dialogues of the ancient Philosophers. These alone would furnish the preacher with subjects for thought which would last a life time. We are not disparaging the sociological studies of the present time, but it is in the classics that basis is found for comparative study. A preacher should know the classics. Secondly, the Greek language is not only rich in its own literature, but the choicest writing of all the ages, the New Testament was by the pen of inspiration given to man in the language of the Greeks. If God made choice of this language for the communication of His truth, should students not make every effort to read it in the language in which it was given to us?

There is something indefinable in the feeling which comes to one as he reads the New Testament in the language in which it was originally written. Have you never received a personal letter written on the typewriter? And when you read it did you

not feel that somewhere there was a lack,—that there was a touch of individuality which had vanished,—lost in the type? There is the thrill, the charm, the spirit and the "feeling" which the student finds only as he studies the New Testament in the language in which it was written. He may go on to more mature Greek studies and learn to think in Greek,—this depends upon his application and untiring energy, but he may and does feel the spirit of the Greek even as a beginner in the language.

Nor is the Latin entirely dead as a language,—it still is a channel of blessing. The writer was the other morning following a student as he read his Greek Testament in class. The passage read was John 4:14 and such a blessing came through a supposedly dead language as to almost put the instructor to shouting. No, Latin is not dead.

GEO GOODLANDER,
Professor of Classical Languages.

MODERN LANGUAGES

It has been said, "Blessed is the teacher who expects much from his pupils, for he is likely thereby to receive it." Also "Blessed is the teacher whose criticism has enough sugar in it to take out the bitter taste."



Prof. Alex Krag

The question has often been asked by students, "What is in a modern language for me." My answer to this question is, that the value of a study of a foreign language is threefold: (1) Its practical use; (2) Its cultural value; (3) Its formal and disciplinary value. No person's education is complete until he is the master of at least one language besides his own. We study languages because they are useful. Many young men and women in our colleges are called to the missionary field abroad, some to the Spanish speaking countries. A knowledge of the Spanish language enables them to assume their duties as preachers or teachers immediately on arrival, without the loss of valuable time which otherwise would necessarily be spent in a study of the language.

Its cultural value is great because it introduces the student to the life of other nations and gives him an appreciation of the beauty and richness of their literature. Too many of us know little or nothing of how "the other half" lives. Much of what the world considers the drudgery of daily toil may be sanctified by the chrisom distilled from an hour's daily contact with the highest and noblest which men have thought or written.

The ideal knowledge of a foreign language would mean that one could use it as a second mother tongue and with equal degree of freedom in speaking, reading or writing. In the eight years during which I have taught modern languages in our holiness

colleges, it has been my privilege to train a number of young men and women who are now teaching modern languages or preaching the Gospel in a foreign tongue.

Bible courses in French, German and Spanish are now offered in some of our colleges and many students have testified that they have received new light and reached a better understanding of the Scriptures through comparing the different translations of the dear old Book. They have also acquired the ability to express themselves and to discuss spiritual truths in the foreign language.

School days should be the happiest days of a person's life, and the instructor who knows how to make the subject lively and interesting will be a success and will lighten the burdens of his pupils.

God definitely called me to this line of work and I feel his presence with me and his anointing upon me as I labor for Him in the little corner of the vineyard which has been given to me.

A. KRAG,
Professor of Modern Languages

RELIGIOUS EDUCATION

In these days there is a growing interest in the study of the Bible and in the problems of religious instruction. In a volume published by the University of Chicago Press entitled "Religious Education," this statement is made: "statistics show that in the majority of small colleges, in the best of the larger colleges, and in the universities instruction in the Bible is given either in the regular curriculum or under the auspices of the Christian Associations. Even in State Universities work of this sort is carried on in affiliation with recognized religious agencies."

Because of this increased interest, some of our larger universities are engaged in issuing books to meet such needs and are extending their curriculum to include more extensive work along these lines. Chicago University has been especially active in the publication of books and Boston University School of Theology has been enlarging its staff of professors and courses of instruction to meet the growing demand.

The growth of this department in connection with this last named University has been phenomenal, especially this last year. They report that over two thousand students were enrolled in the graduate, undergraduate and extension courses. The fact is that the students in this department of the school of Theology outnumber some four or five times the students in all other departments put together. Yet after they were able to give instruction to such a company, their enlarged plan of work proved to be entirely inadequate, so great is the demand, and for this year there has been still more extended work. Consequently now, not only is there the school of Religious Education which gives work to graduates of colleges and allows such to work for an M. A. degree in this subject, but an undergraduate department or College of Religious Education has been opened for graduates "from an accredited high school or who have had training equivalent to a full high school course."

In the department of Religious Education the subjects will vary according to the line of work for which the training is principally intended. There will always be certain biblical subjects included and along with these will be courses in religious psychology, methods and principles of religious education, Sunday school organization and administration, church history and missionary subjects.

When colleges and universities which do

not make the profession of such fervency of spirit as we do, are giving themselves so extensively to this line of work, what ought we to do? When there is such a demand from an institution for such instruction, how much more so ought it to be with us? We mean to include within our curriculum such courses as will enable students to specialize along this line. It remains to be seen whether we will be more eager or less eager to devote ourselves to such subjects as will equip us to be efficient Sunday School teachers, Bible instructors and other religious workers or whether we shall choose to specialize in other subjects which no doubt, have great value, but yet do not administer so effectively to the development of efficient Christian workers.

There are two dangers which seem to confront us. One is that we often seek to take our biblical work without an adequate preliminary training and another is that when we turn to Academic training, we devote ourselves so entirely to such subjects that we do not acquire a thorough knowledge of the Word of God. If we can complete a college course, and then take two or three years of biblical training, it is better to give ourselves to general cultural subjects in our college course, but if we cannot afford the time for graduate work along this line, then it should occupy much of our attention during our college course, especially if we are preparing for any line of Christian work.

MISS OLIVE WINCHESTER,
Professor of Biblical Literature.

THE PLACE OF MUSIC IN A HOLINESS COLLEGE

The study of music should be recognized as equal in importance to any college study. It is not a mere pastime, neither is it intended for those capable of making a success in collegiate work. Music today ranks with college studies and our large Universities are giving credits for work done in music.



Mrs. Nellie Goodlander

The intellectual development gained from the study of music is often overlooked. The power of concentration is especially essential in the study of music. In instrumental work the hands are used independently of one another as to notes, touch and dynamic relations. The mind must grasp the tonality, pitch, rhythm, tempo, phrasing and interpretation. Both mind and hand, with careful aid of ear and eye, must be trained to act quickly in a given time, with ease, grace and accuracy. Not only is concentration developed, but also the differentiation of touch, which is of paramount importance if the hearer is to receive what the notes and phrases mean. Nearly fifty different muscles of hand and arm are used in piano playing. These are trained to aid in the differentiation of touch. While there is only one way to render a composition correctly as to pitch, there are many ways to play the same composition to fully interpret the content and bring to the listener the depth of melody and harmony.

Beyond the mental discipline gained from the study of music, there is a spiritual

development. Well chosen compositions inspired by noble hearts and rendered for the "glory of God," cannot fail to bring to the hearer a restful reverence for Him. Music, alone revoked the cruel plan of the Sultan of Amurath and caused him to free the thirty thousand Persians condemned to death by his command. He was melted to tears, while he gave them instant liberty. What may we not do with music, if the glory of God is our ambition as we play and sing?

Music rendered with the thought uppermost, not only brings rest and quietness of soul; but it stirs the heart to bravery and courage. When the Forty-second Highlanders in the battle of Waterloo, wavered, because the music ceased, the command was given to start the music at once. The tired forces rallied and stood bravely "with tattered banners and blood-drenched swords," until the contest was won. And as we listen to music, when the deep resonant chords of vast profundity mount higher and higher in grand crescendo and noble harmony, our courage is renewed, to rally, go forward and win the battle of life.

Such is the intellectual and spiritual training gained from carefully chosen compositions in the Holiness College, and such are the effects daily to those who work diligently and prayerfully seeking the culture that music brings—seeking its intellectual and spiritual benefits, not for self, not for vain-glory, but for the glory of God.

MRS. NELLIE M. GOODLANDER,
Professor of Piano and Theory of Music.

THE GRAMMAR SCHOOL

As we review the history of the Grammar School we can but exclaim, "What hath God wrought!" Surely, "He hath done great things for us whereof we are glad."



Prin. B. W. Shaver

There is never a day—not even a moment—that God's blessing does not rest upon each department of the Grades. There is a precious consciousness of His abiding presence. His glory never departs. The promise He made to Moses that His presence should go with him, is verified to us. If there is a Red Sea of difficulty to cross the Pillar of Cloud leads the way; if the way seems shut in and a little dark, the fiery Pillar of His presence is sure to go before. Hallelujah!

The growth of this department has been marvelous. At the opening of the school a year ago there were but about thirty-five pupils and two teachers—Mrs. Kenyon and myself—but the school grew so rapidly that it was necessary by the close of the first semester, to secure another teacher.

In answer to prayer God sent us a sanctified teacher, Miss Bertha Dooley, who is not only a graduate from Whitman College, but she has finished a course in Bellingham Normal School in preparation for primary teaching, in addition to which she has a thorough preparation for teaching writing by the Palmer Method.

Too much cannot be said in praise of the very efficient work done by Miss Dooley along these lines and that of Mrs. Kenyon in the intermediate grades. Mrs. Kenyon also has had excellent training and years of experience in teaching.

This year the school opened with the same three teachers and departments, but the

growth has been so rapid that it has become necessary to secure another teacher for one of the grades.

The boys and girls come from the best of homes, generally holiness homes, and are, therefore, usually boys and girls of a high type of character.

Already, since the opening of the school this year, there has come a great spiritual settling. Almost all of those who were unsaved have sought God and I believe all of the rest have expressed a desire. Some have obtained blessed experiences and we expect everyone of them to be saved before the close of the term.

There are seasons of great refreshing and God mightily pours out His Spirit, as the boys and girls pray and testify. They love the revival spirit and the hotter the meeting the more they enjoy it.

At the same time we are trying to do, and we believe are doing, work along educational lines equal to that done by any school in the state; the children are acquiring a knowledge of the Bible that will make them mighty soldiers of the cross and they will go forth thoroughly prepared unto every good work.

Are you anxious that your boys and girls receive God's best for them in this life and in the life beyond? Then I believe that you can do no better in getting them started right than by surrounding them with such companions as they will have here and by putting them under the influence of Godly teachers and such men as President Wiley and all others in charge.

The best is none too good for our children. Shall they have it? By God's grace they shall! Amen!

B. W. SHAVER,
Principal, Grammar School.

OUT OF WEAKNESS MADE STRONG

There is great need in the church for a return to the simplicity of the way of faith. God wants another race of worthies whose record will supplement that of the eleventh chapter of Hebrews,—“who without us are not to be made perfect.” Five loaves and two fishes may seem but little in our hands but in the hands of the Son of God they fed five thousand men besides women and children. We must go beyond what is in sight, and this going beyond—this doing of the impossible is to be wrought by faith. Our condemnation is not that we have so little, but that we do not offer it to Him, who can transform it into food for the thousands; we are not responsible for our weakness but culpable because we are not out of weakness made strong.

Pastor Harms had a small church in Hermannsburg, Germany, during the latter part of the last century, made up of artisans, mechanics, poor farmers and peasants, but he was strong in the faith. He inaugurated a missionary movement looking to God alone for direction and support, and in a remarkably short time, this poor church sent out a number of missionaries, owned a missionary ship, established a missionary training home and published a missionary journal. In thirty-one years, Louis Harms had put into the field over 350 missionaries furnishing both equipment and support. In ten years these missionaries saw 13,000 people converted in the missionary churches. What a remarkable record!

What was the consequence of this work of faith in the home church,—was it robbed? God so greatly blessed the church and honored the faith of this man of God that his church grew to enormous proportions,—at one time being the largest

(Continued on next page)

Revival at Northwest Nazarene College

A REMARKABLE REVIVAL

God has graciously visited us with one of the most remarkable revivals which we have ever witnessed. It was different from other great revivals which we have been in.—God never duplicates His work it seems. For a number of days there was a deepening of the spirit of prayer. The Holy Ghost moved upon the hearts of His chosen ones and prayed through them with groanings which could not be uttered. How little soul travail these days,—how little real intercession! The early Methodists had it; the holiness bands had it, and it is still to be found where the Holy Ghost abides. Some of our students groaned under the burden of prayer for whole nights; some spent as high as ten hours in a single day upon their knees praying for souls.

This great agony of prayer could not last long,—the strain was too great. Thank God! In a short time the pentecostal flames leaped from over the battlements of the skies and fell upon the waiting multitude as truly as they ever did on the day of Pentecost in the upper room at Jerusalem. There is no doubt in any person's mind as to what occurred in that upper room after having witnessed one of these modern pentecosts. How the fire fell! Souls were instantly brought face to face with God and eternal things. There were broken and repentant hearts, there were tears and sobs and cries for mercy,—but in a short time there were shouts of victory and songs of praise. The college teems with spiritual life. Students rise at four o'clock in the mornings, many of them to spend the time alone with God. Cold and formal church members cannot understand this, but Jesus did it and His saints in all ages have done the same thing. Victory is ours! Sweeping Victory is ours!

A BEAUTIFUL CUSTOM

During the time when the tide of prayer was on some of the young men sounded the notes of victory on their cornets when a soul prayed through to blessing. Our people soon came to understand that when they heard the sound of the trumpet someone had just been saved or sanctified. We now listen for it. Sometimes after evening worship, sometimes in the afternoon, but more often at night, the clear tones of the trumpets are heard and there is a general time of rejoicing. "Blessed are the people who know the joyful sound."

VICTORY DAYS

"And it came to pass that they rose early about the dawning of the day and compassed the city." Joshua 6:5. "By faith the walls of Jericho fell down." Heb. 11:30.

These are victory days with us. The walls of the enemy are beginning to totter and tumble. Should you stop and listen with a keen ear you could hear the sound of tramping feet as the people compass the city; but though your ear be dull of hearing, surely you could not mistake the sound of the trumpet and the shouts of the marchers even in the night watches.

There are days in our school when it

might seem to the casual observer that we are just going around in a circle, but praise His name, our Leader is before us, we are obeying orders, and when we consult our never-failing Compass we discover that we are moving straight ahead and certain victory is ours.

Who are the marchers? Just the preachers, teachers and the missionaries? No, there are others in the throng. Just step inside the schoolroom door some morning and hear the lad of eight years as he says, "Dear Jesus, we thank you for saving E—last night; we pray that You'll keep him and not let him backslide," and you will find that there are children in the crowd. Oh, glory to His name!

"Thine, O Lord, is the greatness, and the power, and the glory, and the victory."

BERTHA DOOLEY,
Primary Teacher.

THE BEGINNING OF A PENTECOST

Since the wonderful camp-meeting at the beginning of the college year there has been a growing conviction upon the saints of God that if the Holy Ghost could have complete control, the church would see Pentecost repeated.

The spirit of agonizing prayer increased from day to day and college professors and students alike groaned under the burden. Night after night a number of the dormitory students went out among the sage brush and with sobs and fears poured out their souls to God in prayer for the unsaved. Others arose long before day and found some spot where they could cry to God in behalf of the lost. The burden of prayer grew so heavy that it seemed souls would die under the pressure unless the Lord quickly answered prayer. I wonder if this was not akin to the agony which Jesus suffered in the garden? Paul said, "the Spirit maketh intercession for us with groaning which cannot be uttered." God is faithful. At our evening worship in the dining hall, October 30th, the Holy Ghost came, sin was uncovered, souls were undeceived and carnality was exposed. What a gracious manifestation of the Holy Ghost! This was the beginning of a Pentecost in the college which has swept on with increasing power and victory.

D. W. REYNOLDS,
Pastor at Nyssa, Ore.

INTERCESSORY PRAYER

This week of revival has truly been the greatest week of prayer we have ever seen or experienced. For several days the burden had been heavy upon us and it seemed inevitable that something must happen. On Monday afternoon we could not study, the Lord seemed so definitely to lead us to pray for some of our dormitory girls. We felt so keenly that the Holy Ghost was grieved because of the carelessness and frivolity manifest among them. That evening six of them prayed through to definite victory and we felt that the victory was ours and praised God for this encouragement.

The next morning in the English class the burden returned with almost crushing

weight. We had no recitation. We earnestly asked God to reveal the cause of the pressure. One boy left the classroom for his own room and prayed all day for the Holy Ghost. At supper time the Holy Ghost came in revealing light. How our souls cried out in agony to God! It seemed that our very best were slipping. The condition as revealed was heart rending. The reality of eternity without God was so vivid. We could see our classmates under a cloak of false profession with their backs turned against God. We could see them slipping, slipping into awful darkness. (I thank God that there is a foundation that is sure, a confidence that cannot be shaken.)

One after another students arose and confessed their backslidings, and it seemed our soul was torn in pieces. We could not pray in words; we had none to express the awful travail. All that we could do was to weep and groan. In the days that followed, we died over and over again for some souls. We could almost feel the very weight of their sins upon us. It seemed that our very life would be crushed under the weight. Glory to God! There is a prayer that is heard. As one after another began to pray through, all we could say was, "Our God is a great God, we give the glory and praise to His name."

BESSIE LITTLEJOHN,
Walla Walla, Wn.

OUT OF WEAKNESS MADE STRONG

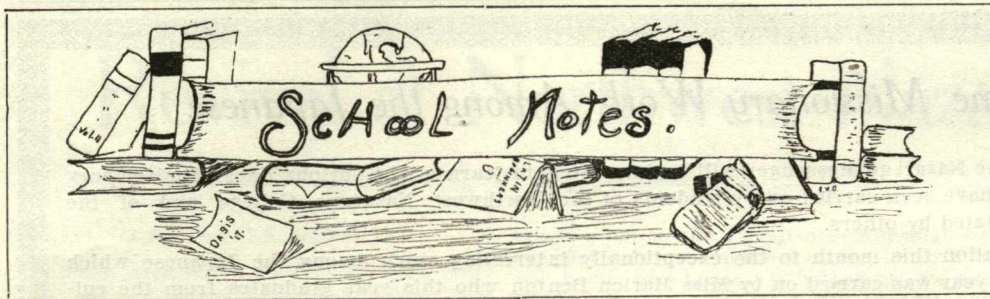
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church in the world. Pastor Harms' diary contains many simple and interesting accounts of prayers for the support of his missionaries. "Last year," he says, "I needed 1,500 crowns and the Lord gave me sixty over. This year I needed double and he has given me double and one hundred and forty over." Here was a man who out of weakness was made strong.

Pastor Gossner when nearly sixty years of age caught the vision of the text and saw the simplicity of the way of faith. Having seen that he was not to discount the promises by unbelief nor limit them to the apostolic age, he stepped out on the promises to walk step by step leaving the consequences with God. His first work was to pray for a few artisans who believed themselves called to the missionary field; his next step was to begin their training; his third step was to encourage the men whom God had called to go into the field; and his fourth step was to send them out, trusting God for their support. After sixty-three years of age, this man of faith equipped and sent out two hundred missionaries and supported them while on the field. Another case of a man who out of weakness was made strong!

Send us your subscription for the Nazarene Messenger.

"Wanted, today, men and women, young and old, who will obey their convictions of truth and duty at the cost of fortune and friends and life itself."



The total registration in all departments has now reached two hundred and eleven students. There will be quite a large increase at the second semester.

Mr. Ira True as been chosen as Business Manager of the Nazarene Messenger and has already begun his work. We are certain that he will succeed in getting this work before the people in a business way.

A new laundry room for the girls is being fitted up in the basement of their dormitory. laundry stove and tank with cement tubs and ironing boards will complete the equipment. This is a much needed improvement.

Rev. D. W. Reynolds who formerly acted as Business Manager of the Nazarene Messenger has been appointed as pastor of the church at Nyssa, Ore. God is blessing his labors and souls are getting through to God. He expects to begin a series of revival meetings, Sunday, Nov. 25th.

Misses Mable Stake and Ethel Howell have just closed a series of meetings at Eagle, Idaho, with Pastor Newton Kendall. The battle was hard but quite a number were definitely saved or sanctified. There was deep conviction on the entire community and doubtless the church will reap a harvest of souls as a result of this meeting.

Rev. K. H. Jackson, a returned missionary from Central America will hold a missionary convention in Nampa, Nov. 27th and 28th. Rev. Jackson has held a number of missionary conventions in the Northwest District and is an interesting and forceful speaker. His messages will be of great benefit to all who are privileged to hear him.

Mr. Tsuchiyama, who was for five years associated with us in the Nazarene University, both as a student and as member of the faculty has published a small booklet giving an account of his experience, entitled "From Darkness to Light." This is a remarkable life story and will prove to be a great inspiration to those who desire to do missionary work among the Japanese people. Copies of this booklet may be had from Mr. T. Tsuchiyama at Drew Theological Seminary, Madison, N. J.

AN EVANGELISTIC TRIP TO CENTRAL AMERICA

We have just received a letter from Rev. C. Warren Jones, pastor of the Church of the Nazarene at Spokane and our former co-laborer in educational work, in which he states that he is to leave December 1st for a missionary and evangelistic trip through Central America. He plans to stop at the college on his return and we are planning a great missionary convention for him. Rev. Jones is a forceful speaker and returning fresh from this field his addresses will teem with life and interest. Plan to attend this convention. The date will be announced later.

The correspondence work in Bible will be appreciated by a number of our people who are not able to take such courses in residence. It is our plan to allow proper credit for all courses creditably pursued. If you desire a general first hand knowledge of the Bible or special work in Bible subjects it will pay you to investigate our extension courses.

The chapel services and the evening worship are times of great blessing. The Monday morning services are given to hearing reports from the workers who were out over Sunday. These reports are full of interest and somewhere, often in a number of places there have been definite victories won and a number clearly saved or sanctified.

"Every soldier dying for his country on a European battle field, every home giving up its blood and tears, is a summons and a reproach to us who have accepted the Christ of the Cross, but not the Cross of Christ."

IMPORTANT NOTICE

We are now prepared to offer home study courses in Bible for those who desire correspondence work. Miss Winchester has prepared very carefully a series of outline studies in both the Old and New Testaments, especially adapted to the needs of those preparing for Christian work or those desiring a general first hand knowledge of the Bible. Write us for further information.

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THE KIND OF BIBLE STUDY NEEDED

The following notes on Bible study are condensed from an address by Dr. White, delivered before the Student Volunteer Convention.

(1) The kind which deals directly with the Bible itself. It will ask such questions as "What is in the Book?" "Where is it in the Book?" "Why is it in the Book?" and "Why is it where it is in the Book?"

(2) The kind which calls for the best mentality commandable, the same to be directed by the most approved educational processes, such as exact observation, correct description, just comparison, and cogent expression.

(3) The kind which involves thorough assimilation of the thought that any portion of it will leap readily to the mind and in its relations.

(4) The kind which calls for adjustment of the life to truth as discovered. That which is ever new, yielding fresh stimulus to the highest ideals; which has potency to keep one up to concert pitch spiritually; which is ever new; of which one never tires.

(5) The kind which causes to dwell in us more and more of reverence, wonder and awe. The kind which keeps alive a reverence not only for Christian morality but for the very terms and tones of the Scriptures in which that morality is taught.

(6) The kind which in process discovers increasingly the necessity of enlarged knowledge in such departments of study as History, Literature, Psychology, Pedagogy, Sociology and Philosophy.

(7) The kind which is influenced by associated study and comparison of results; which in such united study seeks to preserve the atmosphere in which men refuse to dispute, in which they loathe to differ.

(8) That kind which recognizes the fundamental nature of the study of the Bible in its great literary units. Each book is a rational artistic production. The plan of each should be sought by which the writer sought to accomplish his aim or purpose.

(9) That kind which puts the student in possession of a method for his own future study and for the instruction of others. The direct, concrete, imaginative and illustrative method of treatment found in the Bible makes it a guide for methods in teaching and convincing men whether indifferent, heathen, or believers in Christianity.

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Affords opportunities to the following classes of students:

- (1) Those who desire thorough preparation and extended courses of study in an environment of spiritual life and revival power.
- (2) Those who desire Bible courses of a collegiate grade which may be offered as part of the requirement of the A. B. degree.
- (3) Those who may desire a briefer Bible training course will find a wide range of subjects adapted to the needs of Christian workers.
- (4) Those who desire preparatory work will find full academy courses. There is an excellent Grammar School also.
- (5) Those who may not be able to attend the college as resident students may avail themselves of home study Bible courses. Write us.

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