

NAZARENE MESSENGER

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THE OPENING REVIVAL

THE Academic year of 1925-1926 will begin with a great revival and evangelistic campaign conducted by Evangelist Martha E. Curry of Boston, Mass. It has been the plan of the college for a number of years to begin the fall semester with a revival meeting and have always found it to be a great advantage to the incoming students.

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THE EVANGELIST.

Miss Martha E. Curry is an evangelist of national reputation, and for the past thirty years has been one of the most successful evangelists in the Church. It was the privilege of the writer to be a co-laborer with her in the Orchards Camp Meeting, near Vancouver, Wn., during a summer campaign, and while Miss Curry had held meetings for us a number of times in years past, we never heard her preach with more interest, unction and success.

Rev. Plumb, the college pastor is making every preparation for the meetings and the Nampa Church is always ready for a revival along the old lines and will enter into the services with enthusiasm. We are looking for a great time of spiritual refreshing.

The College Quartet which has been in the field during the entire summer will assist in the special singing during the revival. The quartet has successfully labored in six revival and camp meetings during the vacation period.

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THE NEW FACULTY.

Professor Cornish who for several years was professor of Mathematics at Hutchinson comes to take charge of the Department of Mathematics. Professor Cornish has had large experience in dealing with young people and in addition to his teaching his ministry will be a blessing to the college. Mrs. Cornish will register as a student and perhaps

this year finish her college work. Mrs. Cornish has for several years been instructor in English in High Schools and in all probability will take charge of one of our Academy English Classes.

Dr. White will take charge of the Modern Language Department. Dr. White likewise is an experienced teacher in this department and we predict that our students in the languages will be given exceptional opportunities this year. Dr. White carries his doctor's degree from Wesleyan University with graduate work in a number of the Eastern Universities.

Professor Ludwig is a graduate of Olivet with graduate work in Northwestern University at Chicago. Professor Ludwig will have charge of the science work in the Academy. He comes highly recommended as an exceptionally fine Christian young man and an excellent instructor.

Miss Alena Jacobsen comes to us from the High Schools of

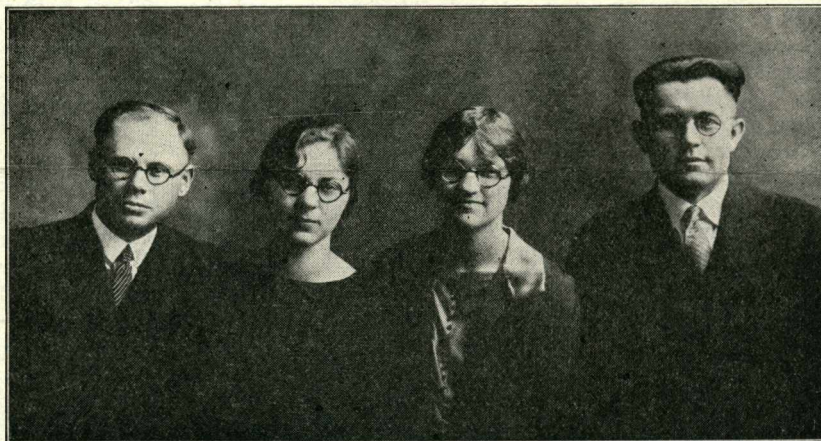
Portland where she has been in charge of the Domestic Science work for a number of years. Miss Jacobsen is an excellent Christian young woman and comes full of enthusiasm for her work. We feel certain that with her wide experience she will be able to bring our dining department to a high degree of efficiency.

—oOo—

NEW STUDENTS.

Among the new students entering this year is Miss Opal Good from Luseland, Sask. Miss Good was a student here in 1917 while yet in the Academy. During the past three years she has been serving as pastor of the Church of the Nazarene in Luseland, her home town. We are certainly glad to have Miss Good with us again. She will be a senior in the college.

Miss Esther Torne, from (Continued on page 2)



Mr. Wm. A. Penner, Miss Mildred Bangs, Miss Weaver Hess, Mr. John Mandtler.
The College Orchestra.

THE NAZARENE MESSENGER

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H. ORTON WILEY, Editor

President of Northwest Nazarene College, Nampa, Idaho.

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New Students.

(Continued from page 1)

Seattle, Wn., will also be a student in the college this year. Miss Torne brought her harp with her and will be a great blessing to us this year with her special songs and harp accompaniments.

Miss Mary Freeman, special soloist at the Idaho-Oregon District Camp and a former member of the Aeolian Quartet will also be a welcome student this year. Miss Freeman has a rich contralto voice, and there is always great unction and blessing on her special singing. With such singers in our student body we are looking forward to a great year of blessing in song.

Miss Bernice Bangs, sister of Miss Mildred Bangs of the College quartet plans to enter college at the opening of the fall semester. Miss Bangs plays the clarinet and will be heartily welcomed by the orchestra as well as by the entire student body.

Miss Stokes is already on the campus and is assisting in the Grammar School preliminary to assisting Mrs. Young in the Training School when the regular college classes begin. Miss Stokes has assisted Mrs. Young in former years and the quality of her work is unexcelled. We are glad to welcome Miss Stokes as a member of our college.

We are very sorry that we cannot name all the new students planning to be with us this year, but this of course is impossible. Many are planning to come whom we have never met, and others whom we have only been privileged to meet for a short time during the rush of the summer season. We assure every one a hearty welcome, and feel certain that very soon they, like our older students will come to love N. N. C. and to feel that the associations formed here will be one of the most valuable phases of their college days.

The Dining Department

The Dining Department will be in charge of Miss Alena Jacobsen who comes to us from Portland, Oregon. Miss Jacobsen has been in charge of the domestic science work in one of the Portland High Schools and also has had charge of the High School cafeteria.

Her experience along this line will prove very valuable to the department. Mrs. Swalm will assist Miss Jacobsen.

Miss Jacobsen will also offer courses in Domestic Science and Art. Classes will be arranged in both cooking and sewing, and special classes will be offered for more mature women desiring this work—especially in sewing. Further announcement will be made of this work.

The Dormitories

Mrs. Odell comes as matron of the Girls' Dormitory this year. Mrs. Wallace who has served faithfully and acceptably for the past five years felt she needed a change for a time and was at her request transferred to the teaching department in the Training School. Mrs. Odell has had a number of years' experience in dormitory work, having served four years in Olivet College and four years in Trevecca. We are sure that she will be a very valuable addition to our college staff and that the girls in the dormitory will appreciate her more and more as they become better acquainted with her.

Dean Myers is getting the boys' dormitory in shape. Already some of the former students are beginning to come in. Brother Myers served as pastor of the Buhl Church during the summer and while there that church gave Sister Myers a fine assortment of towels, bath towels, pillows and pillow cases, sheets, blankets and comforters for the guest room in the dormitory. These fine and much needed furnishings are greatly appreciated.

Items of Interest

The campus is being cultivated and sown to bluegrass and clover. This will add much to the general appearance of the place. Two years ago the campus was seeded but the lack of water during the summer killed out the lawn and we have been unable up to this time to reseed it.

Mr. and Mrs. Hansen who have been with the college for the past three years in the dining department are back again after a good summer in another capacity. Brother Hansen will have charge of the janitor work during the fall and winter. In the spring we plan to give greater attention to the campus work and Brother Hansen will give his entire time to this work during the summer.

The entire front of the Club Building is being remodelled and presents a fine appearance. Two rooms in the Club Building will be used for Class Rooms this year.

The Grammar School has been remodelled on the inside and presents a far better appearance than before. It is also better arranged for school work and the lighting is much better.

Brother Young, the Superintendent of the Heating Plant, is taking up one of the old steam lines and relaying it di-

rectly from the engine room to the Administration Building. This will be a great saving in fuel for the year.

The Bursar's Office.

Mr. J. E. Janosky who for the past six years has been Bursar and Professor of Bookkeeping and Commercial Subjects is taking a much needed and well deserved leave of absence. He plans to teach a limited number of hours in Seattle Pacific College, and to register with both this institution and the University of Washington for special work. Mr. Janosky, though on leave of absence will have general direction of the finances of the institution.

Professor Erdmann is serving in the capacity of Acting Bursar this semester. He has had experience along this line in another of our colleges and the work is not entirely new to him. He is getting things in shape for the opening of the year. Students are beginning to come in and his office is beginning to be a busy place.

Oratory and Expression

Professor W. W. Myers plans to offer special work in his department this year and more attention is being given to private lessons in expression and voice culture. Many of our young ministers are beginning to see the importance of a proper care of the voice and the need for a good delivery and are registering for more work in this department. Professor Myers is planning to make a special rate for ministers which will make it possible for a larger number to register for this work.

The Music Department

Professor and Mrs. Paylor and Professor Bouchard will continue the work in the Music Department and the same high standard of teaching will be maintained. Professor Paylor has been away on a vacation this summer but has returned and is ready for the opening of the year. Professor and Mrs. Bouchard have been assisting Pastor Gray of Centralia in a revival meeting with Evangelist Fred St. Clair, and will return in a few days.

Notice

Several years ago we had quite a demand for homes for younger children whom parents desired to place in the school. Especially was this true of children where one of the parents was dead and the mother or father found it necessary to place the children in homes while working for their support. During the last few years we have been unable to take such children because of a lack of places where they could be properly cared for, but we are glad to announce that there are several excellent homes now where a number of children can be accommodated. Address the college for further information.



Miscellaneous Notes



Missionary Preparation Is Needed

"I am convinced from my own experience of seven years as a China missionary, from two tours of mission fields, and from fourteen years of study of mission fields, that scarcely any other need of the missionary enterprise than this of adequate preparation for so complex an enterprise."

HARLAN P. BEACH.

A People of One Book

We are a people of one book. It is an educational principle in Northwest Nazarene College, that every subject of the curriculum is to bear a vital relation to the Revealed Word of God—either (1) as preparatory to a better comprehension of the Bible, or (2) as preparing the student for greater efficiency in disseminating the truth of God.

Northwest Nazarene College exists in order to equip young men and women for leadership in the various departments of Christian work, and for this only. We are Christians and this is a Christian College—devoted to Christ and His cause with no time to waste in educating young people merely for worldly betterment.

Limits

Our human life is obviously a matter of limits; but it is interesting to see how differently different human beings meet their limitations and deal with them.

There are people whose life is a constant battle with limits. These people will not recognize the bounds that hamper them and chain them and tie them down. From childhood they are passionately busy in asserting their own wills. Parents limit them, friends limit them, teachers limit them, life limits them. Still, still they resist, hurl themselves indomitably against the harsh wall of fact, will not submit, will not be conquered, will not accept the inevitable, so long as body and soul are held together by the fighting energy that refuses to die. And no doubt these battling spirits often do great things in the world. Perhaps theirs are even the greatest achievements. But, oh, how much they endure in achieving! What restlessness, what weariness, what tortured, unappeasable discontent!

And there are those who accept their limits too easily, who never get the full measure out of their powers because they never test them, who are perfectly satisfied to remain far within the bounds life sets for them, never grasping, never straining, never sighing for the impossible beauty or the imagined splendors that fire and fret the uneasy spirits who are born to transcend the common current of the world.

But the wisest, the most useful, and in the end the happiest, are those who understand limit and recognize it, yet are determined to work within it to the full extent of their powers. These are not troubled, they are not restless, they are not forever straining after the impossible. They constantly endeavor to go to the extreme of every rational gift and endowment; but they are contented with a steady, growing, lasting, if not always brilliant, realization of the best that is in them.—Youth's Companion.

The choice that each of these distinguished Americans has made no doubt we may be sure, is a practical man, wide awake, ingenious, sympathetic with this age of material progress and increasing comfort. The other is an idealist, quick to see the faults of the time, eager to welcome the thinker who would like to make society simpler and furnishes a clue to his own mind. One, more spiritual.

Newspaper Knowledge

Most of us get the bulk of our knowledge of the world about us from newspapers, and there is no denying the value and importance of what comes to us in that way. We snatch up the twenty or thirty great pages in the morning or evening, turn them over impatiently, form a strange habit of skipping and picking and tasting, tuck away in our memories a hodge-podge of facts and events and incidents, and out of that construct the groundwork of our equipment for dealing with life.

First it is politics. We read a few sentences of a speech in Washington or in Texas or in Idaho. Then we glance over the financial columns to see whether our favorite stock is doing all we expected of it. Perhaps a scientific lecture holds us for a moment, some discovery that will prolong life or ease it or end it, or we take a vague whiff at the new books. A neighbor may be dead, and we wonder what he did with his money, if he had any; or his daughter may be married, and we criticize her picture. Then a taste of a sensational murder makes a savory dessert.

We can rove over the whole world in a few moments. The aviators take us to Iceland or to Siberia or to Patagonia. An earthquake in Japan—it must be unpleasant for the Japanese, but we cannot give them more than a flash of sympathy, because our eye is drawn to the erratic performances of the Bolsheviks or the decorous doing of the frock-coated League in Geneva.

It is all informing, all educative, in a sense; but it is pitifully superficial. The newspaper's information in itself is not always accurate, and the scraps and shreds of it that we carry away cannot

be said to form a mental foundation of substantial validity. We are doing our best, and the varied character of our knowledge may in some degree make up for its lack of solid basis. All the same, it is a good thing to have at least one subject that you know more about than the newspaper does. It makes little difference what it is. It may be spiders, or old china, or the history of music or printing, or anything you please. But have more than a mere newspaper knowledge of something, and you will find it gives an additional significance to life.—Youths Companion.

Miss Ruth Cole

(Submitted in memory of Miss Ruth Cole.)

Our loss is our sister's gain,
She's gone where all are free from pain,
Death's sting is gone, no tears e'er fall,
She heard the loving Savior's call;
And now has laid her armor down,
Her just reward, a starry crown.

At Jesus' side we'll see her stand
When we have reached that happy land,
Farewell dear friend, the victory's won,
Through Jesus Christ, God's own dear
Son;
We'll gladly clasp hands on that bright
shore
And sing His praise forevermore.

—A. L. M.

What is the true wealth of a man?
A man's true wealth is the good he does
in this world. When he dies, men will
ask what property he has left behind
him, but angels will inquire, "What good
deeds hast thou sent before thee?"

Only those who are baptised with the
Holy Ghost and fire are safe. It takes
only one little fox to spoil the vine. One
sinful deed will open the way for another.
One ungodly companion will introduce
us to more. One little besetting
sin will destroy the soul.

"A man with no sense of religious
duty is he of whom the Scriptures describe
in such terse but terrific language
as living without God in the world. Such
a man is out of his proper being, out of
the circle of all his happiness, and away,
far, far away from the purpose of his
creation."

"Education gives one fullest possession
of his powers; religion must give self-
mastery. Education makes for the mastery
of situations; religion keeps dominant
the spirit of unselfishness. Education
makes life larger and stronger; religion
makes it deepened in meaning and
more satisfying."

The Personal Element in Education

BY H. ORTON WILEY.

The Bible does not leave us in the dark concerning the important subject of the education of our youth. It gives us a beautiful picture of an ideal college society, outlining and distinctly emphasizing the essential elements in any true educational system. The Psalmist outlines and emphasizes the main points in any true educational system as follows. "But thou, a man, mine equal, my guide, and mine acquaintance; we took sweet counsel together and walked to the house of God in company." Psalms 55:13-14.

The Personal Element

The personal element must always be given the place of supreme importance. True education can only be effected by personal means. That which tends toward the routine and mechanical limits growth and development. The character of the men and women who compose the faculty is the strongest single force in education. A great man in a college faculty means more to young men and women than great libraries or laboratories.

In the lower grades it is true that the distance between the teacher and the learner is wide but this distance becomes less and less until it becomes a climax where education becomes "guidance in co-operation."

"Earnest, personal duty, individual labor, guided, stimulated, tested by more advanced minds—that is the ideal education to which we are slowly but surely coming."

Mine Equal

There must be a degree of equality between master and student. They must dwell on the same mental and in the same moral zone. The ideal companionship which the Psalmist portrays grows out of a general agreement but with a marked difference which always occurs in strong personalities. Good men dwell at opposite poles of thinking. This is too evident to be denied. Between such persons there never can be a strong companionship. But it is equally impossible to form the highest friendships between those who are exactly alike, for in such cases neither of the friends have any contribution to make to the other and friendship dies for lack of something to feed upon.

In the college life it is impossible to develop the best scholarship without the clash of minds which stimulates thought and forces the student to master the subject in order to state and defend his position. Nothing is so delightful to the true teacher as to find a learner who is able to maintain his position in opposition to the teacher's own views.

"He helps me most who compels me at the same time to sympathize with his position and to maintain my own. The result will be, not a compromise which is always a makeshift, something feeble and colorless, which neither party has any heart for, but the larger and richer truth."

My Guide.

Youth needs guidance. In one of the journals of Education a prominent teacher makes the following criticism of the present day educational system. "Youth is left too much to itself these days. The result is a crude, new god of its own making, an impetuous, youthful Demos, seen in fullest sovereignty among the undisciplined hundreds of thousands in our great colleges, but reaching down to the younger class too, with its pernicious influence. It knows no reverence, this young Demos, no respect for God, for parents or teachers, or the aged. It recognizes no superiorities. It has its own code of good form of which politeness is not the element. Its slogan is 'Be a good sport'. Sober and plain people are to it 'dubs' and 'sims'. He would set up any check to its riotous chase of pleasure as a detestable 'spoil sport'."

Mine Acquaintance

Not the least of the blessings of college life are the lasting friendships formed. To have been associated with those who are to be the future pastors, missionaries and workers, is not at first appreciated by students. How interesting the work of missions becomes when a classmate is in India, another in Peru, and still others in Japan, in China and in Africa.

Eleanor R. Larrison in an article on "The Association of Boys and Girls in the Teens" gives another phase of the wholesome association in co-educational institutions and some of the grave problems which are arising through the lowering of the standards in American High Schools. She says, "Gardeners tell us that if we want fine large pansies we must pinch off all the buds of the first year. How can our guides of youth prevent the soiling of the delicate beauty and the squandering of an infinitely precious life force, in the social intercourse of boys and girls during the period of teens? How may we balk nature of her tendency to try her 'prentice hand' on 'puppy loves', so that the mating of the twenties may be a richer, more glorious thing? The problem is to keep our boys pure and our girls modest, and still preserve that comradeship which we Americans have so

prized, so believed in. True association, much mutual knowledge, many friendships, no love-making—this is what we wish for them; but we cannot ignore the many indications that things are not as they once were."

The only solution to the grave problem is that given us by the Psalmist in the above text. There must be a bond of confidence established between teacher and learner, an acquaintanceship which shall make possible the guiding of youth through the adolescent period. The advice of godly parents and teachers avails but little if the environment is unwholesome. Parents who desire to see their young people grow up in the nurture and admonition of the Lord will go to great lengths in sacrifice to see their young people in institutions where an atmosphere of prayer and faith prevail.

Sweet Communion

"We took sweet counsel together." The emotional element must enter into any ideal communion. The philosophy of the present age has ever insisted, "Beware of feeling, it bewilders and misleads." To this an eminent philosopher replies, "To deny feeling its place is to shut up one of the avenues of truth, to darken the light upon which the moral sense depends and paralyze the will. True feeling, the feeling that issues forth from a pure and holy soul, has a discerning power often beyond the ken of the intellect."

"Counsel becomes sweet by filtering between two human souls." "Struggling to get itself expressed in terms of life, truth overlaps all merely logical forms; it beams from the eyes, it curves the lips, it swells the tones, and assumes all the charms of personality." "Through the mist and storm of Gennesaret, John was the first to recognize Jesus because he loved Him best."

We Walked to the House of God in Company

The ultimate end of all knowledge is to lead men to God in deeper fellowship. This seemed to be the dominant note of the learning of the earlier days of this republic. Princeton College was founded as the result of a deep religious conviction. President Whipperspoon, one of the founders, made the following statement as the doctrine of Nassau Hall: "Cursed be all that learning that is contrary to the cross of Christ; cursed be all that learning that is not coincident with the cross of Christ; cursed be all that learning that is not subservient to the cross of Christ."